



From Community To College

Allen A. Witt



From Community To College:

The Community College Story George B. Vaughn,2006-06-06 **The American Community College** Arthur M. Cohen,Florence B. Brawer,2009-10-29 Praise for *The American Community College Since 1982* The American Community College by Cohen and Brawer has been the authoritative book on community colleges Anyone who wants to understand these complex and dynamic institutions how they are evolving the contributions they make the challenges they face the students they serve and the faculty and leaders who deliver the services and the curricula will find *The American Community College* both essential reading and an important reference book George R Boggs president and CEO American Association of Community Colleges I have been a community college president for over forty one years and a graduate professor for three decades This book has been an inspiration to generations of students faculty members and administrators It has become the classic of the field because it has great take home value to us all Joseph N Hankin president Westchester Community College In this latest edition of *The American Community College* the authors continue to manifest their unique highly knowledgeable perspective about the community college This book is must reading for all who desire to understand one of the most important educational institutions in the twenty first century Barbara K Townsend professor and director Center for Community College Research College of Education University of Missouri Columbia Cohen and Brawer s classic work is the touchstone for a comprehensive overview of the American community college This is a seminal book for graduate students as well as seasoned professionals for understanding this uniquely American institution Charles R Dassance president Central Florida Community College *Minding the Dream* Gail O. Mellow,Cynthia M. Heelan,2014-11-07 *Minding the Dream* provides challenging reflective and practitioner based information about community colleges that is data based clear and accessible for the general reader as well as the scholar New employees current leaders graduate students legislators and boards of trustees need a grounded sense of the magnitude of the community college sector *Minding the Dream* evokes the laudatory goals of the early pioneers of the community college movement while accurately framing key programs and political conundrums challenging community colleges *Minding the Dream* celebrates community colleges successes and is scrupulously honest about their failings Community college leaders need honest information about what s working and need to be challenged about the things that are not State Legislatures and Congress need updated facts to assist them in making wise funding decisions regarding community colleges Community college advocates need updated information to assist them in their advocacy work and Higher Education programs need an updated book about community colleges to use as a basic text These are the people who can benefit from reading *Minding the Dream* **The Community's College** Robert L. Pura,Tara L. Parker,2023-07-03 While community colleges promote American ideals of democracy opportunity and social mobility they provide a vital accessible and affordable education for nearly 12 million first generation economically disadvantaged and minoritized students are engines of local workforce and economic development and enroll nearly half of

all students who go on to complete a four year degree they remain the least resourced and the least funded institutions in the United States Offering the insights of the former president of Greenfield Community College located in Massachusetts s poorest rural county who was a national leader in community college and higher education organizations as well as closely involved with local businesses and organizations and commentary and background data provided by Professor of Higher Education and Chair of the Department of Leadership in Education at the University of Massachusetts Boston this book addresses the challenges that community colleges face as they strive to achieve their complex missions in a changing world By providing vivid accounts of the diversity of students that community colleges serve the complexity of their missions from dual enrollment with high schools to vocational training adult education and transfer to four year colleges and the role they play in supporting and responding to the needs of local business as well in regional economic development the authors make the case for increased investment while at the same time making apparent to all stakeholders from policy makers and trustees to college leaders faculty and staff how they can contribute to the vital development of human capacities Community colleges are open access train nearly 80% of all first responders graduate more than half of new nurses and health care workers and have a history of nimbleness and responsiveness to community needs and can play a vital role in training for tomorrow s jobs over 60% of which will in the next decade require some college education The first four chapters set the scene demonstrating the key foundational linkage between education community and democracy presenting a history of the community college movement illustrating what s involved in building strong and reciprocal community relationships and covering a whole panoply of leadership issues such as governance institutional culture facilities planning resource development accreditation and crisis management The second part of the book presents Bob Pura s accounts of his visits to five community colleges each representing different geographic regions institutional size urban and rural locations and how they respond to the varied racial and ethnic populations from they draw their students and establish themselves as anchors in their communities As well as offering an important message to state and federal policy makers this book serves as a roadmap for aspiring leaders of community colleges as well as a text for leadership and higher education courses College leaders may find it useful for internal training and learning community groups A Co Publication with AAC U [America's Community Colleges](#) Allen A. Witt,1994 In America s Community Colleges The First Century Allen A Witt James L Wattenbarger James F Gollattscheck and Joseph E Suppiger narrate the history of the first hundred years of American community colleges from the perspective of the 1990s The authors show how junior colleges helped democratize education in American and became part of a long tradition that includes grammar schools and land grant colleges The authors take the reader on a grand tour of the personalities that shaped the community college movement and the state boards associations and colleges that helped build its momentum Along the way the authors debunk some of the myths that have haunted two year institutions and uncover some surprising facts The authors also discuss the baby boom s effects on the growth of

community colleges the efforts of African Americans to join AACC s Board of Directors the controversy surrounding the first junior college and the history of the very words community college Comprehensive and readable America s Community College is the foremost work on the history of the people s college From publisher s description *Community College: Is It Right For You?* Susan H. Stafford,2007-07-23 Community College Is It Right for You helps you answer that question realistically A practical alternative to more expensive four year colleges and universities community colleges are hot At community colleges you can get fast track training for high demand jobs earn a certificate or an associate s degree build your skills confidence and college credits before transferring to a four year institution enhance your abilities for your current job or re tool for a career change Over 11 million students of all ages and backgrounds enroll in community colleges every year Should you join them This one of a kind guide helps you decide It describes the community college experience and covers the benefits of attending a community college how to apply how to afford it including the scoop on financial aid where a community college education can lead and more Whether you re considering community college as a springboard to further education a launchpad for a promising career or a way to enhance your skills for today s competitive job market you ll learn what to expect and what to do if you decide community college is right for you Packed with practical information this book includes Snapshots Profiles of and interviews with community college students Real Life Expert Advice Insights and tips from community college students faculty and staff Fast Facts Surprising tidbits of information about community colleges Reality Checks Helpful questions to ask as you consider your options Community College Is It Right for You could be one of the most helpful educational books you ll ever read

The Community College Jesse Parker Bogue,1950 **Budget and Finance in the American Community College** Trudy H. Bers,Ronald B. Head,James C. Palmer,2015-01-12 In this volume of New Directions for Community Colleges key issues and practices will be addressed on the following topics The contemporary challenge of meeting growing demands for increased student persistence and success diminishing state support for higher education new calls for accountability and ways to measure institutional effectiveness the increasing reliance of many community colleges on grants and other sources of revenue and college policies that have significant financial ramifications page 4 of cover

Community College Faculty Scholarship John M. Braxton,2015-09-21 While teaching occupies the primary role of faculty members in community colleges the question remains To what extent are community college faculty members engaged in research and scholarship This issue focuses on the types of research and scholarship performed by community college faculty the forces that foster or impede the engagement of community college faculty members in research and scholarship specific examples of community college faculty scholarship that demonstrate the value of this work to the institution and to larger society and policies and practices at the institutional local and state level that support engagement in research and scholarship This is the 171st volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions

for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Examining the Impact of Community Colleges on the Global Workforce Jones, Stephanie J., Smith, Dimitra Jackson, 2015-08-04 In an effort to create a more educated workforce in the United States many community colleges are implementing new practices and strategies to assist under prepared students These efforts will ultimately support a stronger and more resilient global workforce Examining the Impact of Community Colleges on the Global Workforce provides relevant theoretical and conceptual frameworks best practices and emerging empirical research about new approaches being employed in community colleges to prepare students for their post collegiate careers Featuring recent initiatives in educational settings this publication is a critical reference source for higher education practitioners policymakers and graduate students in higher education administration programs interested in the innovative practices utilized by community colleges to educate underserved students

Key Resources on Community Colleges Arthur M. Cohen, James C. Palmer, K. Diane Zwemer, 1986

Understanding Community Colleges John S. Levin, Susan T. Kater, 2018-03-21 Understanding Community Colleges provides a critical examination of contemporary issues and practices and policy of community colleges This contributed volume brings together highly respected scholars as well as new scholars for a comprehensive analysis of the community college landscape including management and governance finance student demographics and development teaching and learning policy faculty and workforce development At the end of each chapter the Questions for Discussion section helps to bridge the gap between research and practice Written for students enrolled in higher education and community college graduate programs as well as social sciences scholars this provocative new edition covers the latest developments in the field including trends in enrollment developmental education student services funding and shared governance

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Student Success in the Community College Terry U. O'Banion, Marguerite M. Culp, 2020-12-15 For much of the twentieth century the definition of success for most community colleges revolved around student retention and graduation This definition no longer works if it ever did In Student Success in the Community College What Really Works respected community college leaders researchers and innovators argue that student success is about redesigning community colleges in a manner that is consistent with each college s mission goals student population and resources Concluding that there is no one size fits all approach to increasing student success chapter authors analyze national state and regional efforts to increase student success identify principles institutions can use to frame student success initiatives and outline specific actions community colleges can take to increase student and institutional success Student Success in the Community College What Really Works also provides concrete examples of effective student success initiatives in a variety of community college settings

Service-Learning at the American Community College A. Traver, Z. Katz, 2014-10-22 This volume brings together

a breadth of new research on how service learning combining community based experiential learning with classroom instruction can best be employed at community colleges It discusses outcomes and best practices for all involved covers both theory and practice and draws on both qualitative and quantitative methods **Community College Success** Isa Adney,2012-02 While community colleges give first generation students a chance to open the door to education simply walking through that door is not enough Once there many students feel completely alone As members of a rapidly growing population these students are in desperate need of a practical friendly and useful resource **Shaw v. Macomb Community College, 389 MICH 69 (1973)** ,1973 53898 **Gateway to Opportunity?** J. M. Beach,2023-07-03 Can the U S keep its dominant economic position in the world economy with only 30% of its population holding bachelor s degrees If the majority of U S citizens lack a higher education can the U S live up to its democratic principles and preserve its political institutions These questions raise the critical issue of access to higher education central to which are America s open access low cost community colleges that enroll around half of all first time freshmen in the U S Can these institutions bridge the gap and how might they do so The answer is complicated by multiple missions gateways to 4 year colleges providers of occupational education community services and workforce development as well as of basic skills instruction and remediation To enable today s administrators and policy makers to understand and contextualize the complexity of the present this history describes and analyzes the ideological social and political motives that led to the creation of community colleges and that have shaped their subsequent development In doing so it fills a large void in our knowledge of these institutions The junior college later renamed the community college in the 1960s and 1970s was originally designed to limit access to higher education in the name of social efficiency Subsequently leaders and communities tried to refashion this institution into a tool for increased social mobility community organization and regional economic development Thus community colleges were born of contradictions and continue to be an enigma This history examines the institutionalization process of the community college in the United States casting light on how this educational institution was formed for what purposes and how has it evolved It uncovers the historically conditioned rules procedures rituals and ideas that ordered and defined the particular educational structure of these colleges and focuses on the individuals organizations ideas and the larger political economy that contributed to defining the community college s educational missions and have enabled or constrained this institution from enacting those missions He also sets the history in the context of the contemporary debates about access and effectiveness and traces how these colleges have responded to calls for accountability from the 1970s to the present Community colleges hold immense promise if they can overcome their historical legacy and be re institutionalized with unified missions clear goals of educational success and adequate financial resources This book presents the history in all its complexity so that policy makers and practitioners might better understand the constraints of the past in an effort to realize the possibilities of the future Enhancing Performance Sandra J. Balkema,Roberta C. Teahen,2021-06-01 Enhancing

Performance A Best Practices Guide for Innovations in Community Colleges is a collection of essays from community college leaders across the country addressing challenges facing today's community colleges and providing practical successful solutions their institutions have implemented Some of the essays address foundational issues including the role of innovation strategic enrollment management and campus safety strategies on the future of community colleges In the essays leaders suggest ways campuses can create opportunities for intentional student faculty connections provide revitalized advising services and support the needs of marginalized student populations The essays also address the role of community colleges in promoting civic engagement responding to community crises and addressing critical need Each essay challenges us to delve deeper into the issues and find workable solutions The essay authors are community college leaders who are alumni faculty or advisory board members in the doctoral program in Community College Leadership DCCL Program at Ferris State University Michigan [Home, School, and Community](#) ,1924 Journal of motives in education and public welfare

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Table of Contents From Community To College

1. Understanding the eBook From Community To College
 - The Rise of Digital Reading From Community To College
 - Advantages of eBooks Over Traditional Books
2. Identifying From Community To College
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an From Community To College
 - User-Friendly Interface
4. Exploring eBook Recommendations from From Community To College
 - Personalized Recommendations
 - From Community To College User Reviews and Ratings
 - From Community To College and Bestseller Lists
5. Accessing From Community To College Free and Paid eBooks

- From Community To College Public Domain eBooks
 - From Community To College eBook Subscription Services
 - From Community To College Budget-Friendly Options
6. Navigating From Community To College eBook Formats
- ePub, PDF, MOBI, and More
 - From Community To College Compatibility with Devices
 - From Community To College Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of From Community To College
 - Highlighting and Note-Taking From Community To College
 - Interactive Elements From Community To College
8. Staying Engaged with From Community To College
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers From Community To College
9. Balancing eBooks and Physical Books From Community To College
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection From Community To College
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine From Community To College
- Setting Reading Goals From Community To College
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of From Community To College
- Fact-Checking eBook Content of From Community To College
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development

- Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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